

# OnlineMedEd

Be a leader in hybrid medical education.

Effective outcomes-based medical education requires experiential learning with clinician-educators—real-world learning encounters that require precious time in the classroom, hospital, clinic, or community. OnlineMedEd provides a complementary, longitudinal, and integrated curriculum that enables learners to asynchronously (i.e., outside the classroom) master the core knowledge and develop the practical applied skills necessary for fruitful experiential learning.



Our longitudinal integrated curriculum promotes mastery over memorization and recall.



### Balance Professional Workload

Give faculty proven curricular resources so they can allocate their time and efforts to developing meaningful learning activities or to professional responsibilities like patient care and research.



### Accelerate Time to Mastery

OnlineMedEd's resources provide the need-to-know foundational knowledge on which educators can facilitate development of the skills and attitudes required to be a great physician.



### Consistent Learning Experience

OnlineMedEd provides a comparable educational experience across multiple clinical sites to help schools meet accreditation requirements.

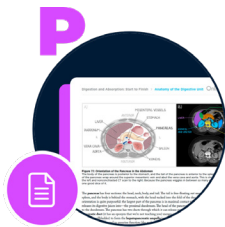


### Attainable Results

Partner with OnlineMedEd's faculty peer experts to streamline adoption of the curriculum, engage in faculty development, and evaluate outcomes.

To learn more, visit [info.onlinemeded.org/aamc-2022](http://info.onlinemeded.org/aamc-2022)

OnlineMedEd developed a longitudinal integrated curriculum with 500+ lessons to provide what learners need to know, when they need to know it. Progressing from simple to more complex, the curriculum enables learners to integrate new information into previously developed memory schemata. Our narrative methodology combined with our comprehensive, multimodal learning platform provides students with written, visual, self-assessment, and reinforcement resources to transform learning into knowledge. OnlineMedEd doesn't just focus on what students learn, but also on how they learn best.



### PRIME

Foundational **notes** and materials geared toward understanding



### ACQUIRE

High-yield lesson **videos** to promote learning



### CHALLENGE

Boards-style **questions** with quality explanations



### ENFORCE

**Activities** to reinforce knowledge through repetition



**You can free your faculty to be true educators in the classroom so that they can do active learning and apply the information that's learned through OnlineMedEd and expand on it.**

**Nancy Hayes**

Florida State University  
Associate Professor,  
Director of Clinical  
Foundations

## How We Help



### Accelerated Learning

The OnlineMedEd curriculum—learner-centered and designed using evidence-based best practices—supports the efficient acquisition of long-term knowledge and skills.



### Mastery over Memorization

Helps learners master knowledge and skills with less effort, improving well-being and enabling them to focus on what it means to be a great physician.



### Continuity of Curriculum

Elevates the baseline education in core knowledge and closes any gaps during experiential learning.



### Lifelong Learning

Develops the self-regulated learning skills required to become a lifelong learner and excellent physician.